



Instructional Leadership Inventory

Teacher Reference

Instructional leadership				
These questions explore ideas for improving instructional leadership that, in turn, helps students create a Green and Healthy school.				
	Inventory Questions	Ideas for School Improvement	Resources	KDE School Improvement Alignment
1	Do you teach interdisciplinary curriculum units dealing with health, safety and the environment?	Instructors use a wide variety of instruction techniques to reach diverse learners.	Standards based teaching and differentiation http://www.ascd.org/ed_topics/el200009_tomlinson.html	SISI Standard 2 The school uses multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work. SISI Standard 3 The school's instructional program actively engages all students by using effective, varied and research based practices to improve student academic performance SISI Standard 4 The school/district work as an effective learning community and supports a climate conducive to performance excellence. SISI Standard 5 The school and district work with parents and community groups to remove barriers to learning in an effort to meet the intellectual, social, career and developmental needs of the students.
2	How will you utilize/involve community based investigations to achieve student learning?	Insure that at least one teacher at each grade level has special preparation in constructivist learning, diverse instructional techniques and brain based and/or other learning theories.	Association for Supervision and Curriculum Development http://pdonline.ascd.org/pd_online/new/course_description.cfm?sid=39	
3	Do you provide opportunities for collaborative learning that include students, teachers, other school personnel, parents and community members?	At least one teacher in the school has course work or other preparation to assist students in the study of issues related to a Green and Healthy School. Examples include health and safety courses, environmental coursework, etc.	Constructivism as a Paradigm for Teaching and Learning http://thirteen.org/edonline/concept2class/constructivism/index.html	
4	Do you make modifications in teaching to adapt to the unique needs and abilities of various students?	Teachers are able to assess student work in a wide variety of ways and regularly use a wide variety of these assessment techniques.	Environment as a integrated context for improving student learning http://www.seer.org/pages/eicdetail.html	
5	Do you have subject appropriate backgrounds to assist with learning about health, safety and the environment?	Block scheduling, after school opportunities or some other strategy is available to allow for investigation and teaching strategies that require longer time periods.	Environmental education resources provide by eelink http://www.eelink.net/pages/Site+Map+New	
6	Have you and other staff in your school received training in authentic assessment? How will you know your students have learned?	School policies and procedures exist which allow students to conduct outdoor and community investigations in a safe and encouraging atmosphere.	National Guidelines for the Professional Development of Environmental Educators http://www.naaee.org/programs-and-initiatives/guidelines-for-excellence/materials-guidelines/educator-preparation	
7	Is the school schedule flexible to allow students and teachers time to conduct in depth investigations?		All about assessment, evaluation, and curriculum redesign http://thirteen.org/edonline/concept2class/assessment/index.html	
8	Are procedures in place that make it easy and safe for teachers to take students outdoors or out into the community for investigations?		School administrative software http://www.rediker.com/scheduling_plus.html Kentucky Center for School Safety http://www.kysafeschools.org/ Developing Outdoor Learning Areas: A Kentucky Guide http://www.keec.ky.gov/outdoorareas.htm	